



Required Uniform Assignment: Analyzing Published Research

Purpose

The purpose of this paper is to interpret the two articles identified as most important to the group topic.

COURSE OUTCOMES

This assignment enables the student to meet the following course outcomes:

CO 2: Apply research principles to the interpretation of the content of published research studies. (POs #4 and #8)

CO 4: Evaluate published nursing research for credibility and clinical significance related to evidence- based practice. (POs #4 and #8)

DUE DATE

Refer to the course calendar for due date information. The college's Late Assignment policy applies to this activity.

TOTAL POINTS POSSIBLE: 200 POINTS REQUIREMENTS

The paper will include the following.

1. Clinical question
 - a. Description of problem
 - b. Significance of problem
 - c. Purpose of paper
2. Description of findings
 - a. Summarize basics in the **Matrix Table** as found in Assignment Documents in e-College.
 - b. Describe
 - i. Concepts
 - ii. Methods used
 - iii. Participants
 - iv. Instruments including reliability and validity
 - v. Answer to "Purpose" question
 - vi. Identify next step for group
3. Conclusion of paper
4. Format
 - a. Correct grammar and spelling
 - b. Use of headings for each section

NR449 Evidence Based Practice

- c. Use of APA format (sixth edition)
- d. Page length: three pages

PREPARING THE PAPER

1. Please make sure you do not duplicate articles within your group.
2. Paper should include a title page and a reference page.

DIRECTIONS AND ASSIGNMENT CRITERIA

Assignment Criteria	Points	%	Description
Clinical Question	30	15%	1. Problem is described: What is the focus of your group's work? 2. Significance of the problem is described: What health outcomes result from your problem? Or what statistics document this is a problem? You may find support on websites for government or professional organizations. 3. Purpose of your paper: What will your paper do or describe? "The purpose of this paper is to . . ." <i>**Please note that although most of these questions are the same as you addressed in paper 1, the purpose of this paper is different. You can use your work from paper 1 for items 1 and 2 above, including any suggestions for improvement provided as feedback. Item 3 above should be specific to this paper.</i>
Description of Findings: Summary	60	30%	Summarize the basics of each article in a matrix table that appears in the appendix.
Description of Findings: Description	60	30%	Describe in the body of the paper the following. • What concepts have been studied? • What methods have been used? • Who are the participants or members of the samples? • What instruments have been used? Did the authors describe the reliability and validity? • How do you answer your original "purpose of this paper" question? Do the findings of the articles provide evidence for your answers? If so, how? If not, what is still needed to be able to answer your question? • What is needed for the next step? Identify two questions that can help guide the group's work.
Description of Findings: Conclusion	20	10%	Conclusion: Review major findings in your paper in a summary paragraph.

Format	30	15%	1. Correct grammar and spelling 2. Use headings for each section: Problem, Synthesis of the Literature (Concepts, Methods, Participants, Instruments, Implications for Future Work), Conclusion. 3. APA format (sixth ed.): Appendices follow references. 4. Paper length: Three pages
Total	200	100%	

GRADING RUBRIC

Assignment Criteria	Outstanding or Highest Level of Performance A (92–100%)	Very Good or High Level of Performance B (84–91%)	Competent or Satisfactory Level of Performance C (76–83%)	Poor, Failing or Unsatisfactory Level of Performance F (0–75%)
Clinical Question (30 points)	Includes all elements in a manner that is clearly understood. • Problem description provides focus of the group's work. • Significance of the problem is clearly stated and supported by current evidence. • Purpose of paper is clearly stated. 28-30 points	Missing only one element OR One element is not presented clearly • Problem description provides focus of the group's work. • Significance of the problem is clearly stated and supported by current evidence. • Purpose of paper is clearly stated. 26-27 points	Missing two elements OR One element is not presented clearly • Problem description provides focus of the group's work. • Significance of the problem is clearly stated and supported by current evidence. • Purpose of paper is clearly stated. 23-25 points	Missing two or more elements AND/OR One or more elements are not presented clearly • Problem description provides focus of the group's work. • Significance of the problem is clearly stated and supported by current evidence. • Purpose of paper is clearly stated. 0-22 points
Description of Findings: Summary (60 points)	Summary omits no more than one required item from the Evidence Matrix Table. 55-60 points	Summary omits two or three required items from the Evidence Matrix Table. 51-55 points	Summary omits four required items from the Evidence Matrix Table. 46-50 points	Summary omits five or more required items from the Evidence Matrix Table. 0–45 points

Description of Findings: Description (60 points)	Description includes ALL elements. • What concepts have been studied? • What methods have been used?	Description missing no more than one element. • What concepts have been studied? • What methods have been used?	Description missing no more than two elements. • What concepts have been studied? • What methods have been used?	Description missing three or more elements. • What concepts have been studied? • What methods have been used?
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	• Who are the participants or members of the samples? • What instruments have been used? Did the authors describe the reliability and validity? • How do you answer your original “the purpose of this paper” question? Do the findings of the articles provide evidence for your answers? If so, how? If not, what is still needed to be able to answer your question? • What is needed for the next step? Identify two questions that can help guide the group’s work. 56–60 points	• Who are the participants or members of the samples? • What instruments have been used? Did the authors describe the reliability and validity? • How do you answer your original “the purpose of this paper” question? Do the findings of the articles provide evidence for your answers? If so, how? If not, what is still needed to be able to answer your question? • What is needed for the next step? Identify two questions that can help guide the group’s work. 51–55 points	• Who are the participants or members of the samples? • What instruments have been used? Did the authors describe the reliability and validity? • How do you answer your original “the purpose of this paper” question? Do the findings of the articles provide evidence for your answers? If so, how? If not, what is still needed to be able to answer your question? • What is needed for the next step? Identify two questions that can help guide the group’s work. 46–50 points	• Who are the participants or members of the samples? • What instruments have been used? Did the authors describe the reliability and validity? • How do you answer your original “the purpose of this paper” question? Do the findings of the articles provide evidence for your answers? If so, how? If not, what is still needed to be able to answer your question? • What is needed for the next step? Identify two questions that can help guide the group’s work. 0–45 points
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Description of Findings: Conclusion (20 points)	Summary paragraph includes ALL major findings from article. Independently extracts complex data from a variety of quantitative sources, presents those data in summary form, makes appropriate	Summary paragraph omits ONE major finding from article. Independently extracts complex data from a variety of quantitative sources, presents those data in summary form, makes appropriate connections and inferences consistent with the data, and	Summary paragraph omits TWO major findings from article. Independently extracts complex data from a variety of quantitative sources, presents those data in summary form, makes appropriate connections and inferences consistent with the data, and	Summary paragraph omits THREE or MORE major findings from article. Independently extracts complex data from a variety of quantitative sources, presents those data in summary form, makes appropriate connections and inferences
	connections and inferences consistent with the data, and relates them to a larger context. - Recognizes points of view and value assumptions in formulating interpretation of data collected and articulates the point of view in a given situation. - Identifies misrepresentations in the presentation points of quantitative data and the logical and empirical fallacies in inferences drawn from data. 19-20 points	relates them to a larger context. - Recognizes points of view and value assumptions in formulating interpretation of data collected and articulates the point of view in a given situation. - Identifies misrepresentations in the presentation of quantitative data and the logical and empirical fallacies in inferences drawn from data. 17-18 points	relates them to a larger context. - Recognizes points of view and value assumptions in formulating interpretation of data collected and articulates the point of view in a given situation. - Identifies misrepresentations in the presentation of quantitative data and the logical and empirical fallacies in inferences drawn from data. 16 points	consistent with the data, and relates them to a larger context. - Recognizes points of view and value assumptions in formulating interpretation of data collected and articulates the point of view in a given situation. - Identifies misrepresentations in the presentation of quantitative data and the logical and empirical fallacies in inferences drawn from data. 0-15 points

Grammar, Spelling, Mechanics, and APA Format (30 points)	- Length is three full pages. - Used appropriate APA format and is free of errors. - Includes ALL headings and subheadings as instructed. - Grammar, spelling, and mechanics are free of errors. 28–30 points	- Length is no more than one quarter page under or over. - Used appropriate APA format, with one type of error. - Includes ALL headings and subheadings as instructed. - Grammar, spelling, and mechanics have one type of error. 26–27 points	- Length is no more than one half page under or over. - Used appropriate APA format, with two types of errors. - Includes ALL headings and subheadings as instructed. - Grammar, spelling, and mechanics have two types of errors. 23–25 points	- Length is three quarters of a page or more under or over. - Attempts made to use APA format; three or more types of errors are present. - Includes ALL headings and subheadings as instructed. - Grammar, spelling, and mechanics have three or more types of errors. 0–22 points
Total Points Possible = 200 points				